

Catalog Change Form

Document # 224

Date Received _____

CATALOG YEAR 2013-2014
(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: College of Education

Course: Add: Delete:
(check all that apply) Change: Number X Title SCH X Description X Prerequisite X
New course will be part of major minor as a required X
or elective course
New course will introduce , reinforce , or apply concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

EDCI-~~4993~~

Student Teaching

~~Nine semester hours. (FL/SP)~~

~~This course will focus on field-based supervision of elementary and secondary education pre-service teachers. It must be taken during final full semester prior to graduation. Students must earn a "C" or better to successfully complete the course. Prerequisite: Admission to the College of Education, completion of Block II, 2.7 overall grade point average, and a 2.7 grade point average in the area of specialization and consent of department chair.~~

EDCI 4693

Student Teaching

Six semester hours (FL\SP)

Candidates model proficiency in evidence -based practices in learner- centered classrooms consistent with current state and professional standards, as it relates to classroom management, assessment, instruction and technology in diverse classrooms. This course includes a full semester of supervised field-based experience in a public school classroom. Prerequisites: Must be in good standing with the College of Education requirements, pass the certification TExES content exam, and successful completion of EDCI 3315 and EDCI 4310. Corequisite: EDSE 4350.

Student Learning Outcomes

1. The teacher candidate creates a classroom environment of respect and rapport that fosters a positive climate for learning, equity, and excellence.
2. The teacher candidate designs instruction appropriate for all students that reflects an understanding of relevant content and appropriate assessment.

3. The teacher candidate uses information about the learning-teaching context and students' individual differences to develop appropriate learning goals and instruction.

4. The teacher candidate designs and implements instruction using current technology, effective communication, and instructional strategies that actively engages student learners.

Justification: Based on data, including from the Texas Education Agency (TEA) and program reviews, in order to better prepare the students we developed a professional education core for all education majors. By aligning the PPR Standards, Domains, and Competencies with the courses, we can ensure that the PPR standards are being addressed.


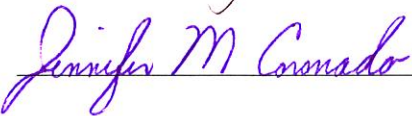
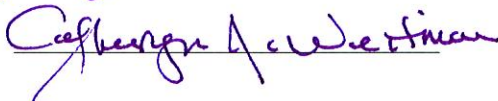
Program: Add: ___ Change: ___ Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

Minor: Add: ___ Delete: ___ Change: ___ Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.

Faculty: Add: ___ Delete: ___ Change: ___ Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.

College Introductory Pages: Add information: ___ Change information: ___ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Other: Add information: ___ Change information: ___ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Approvals:	Signature	Date
Chair Department Curriculum Committee		<u>2/22/13</u>
Chair Department		<u>2/22/13</u>
Chair College Curriculum Committee		<u>2/22/13</u>
Dean 03/01/10		